

Invitation to workshop

Gender dimension in STEM research

Friday, **12 April 2024** 10.00 – 12.30

> E-lecture hall (1st floor), Teslova 30

Successfully integrating a gender dimension (i.e. sex and/or gender analysis) in research and innovation contents produces useful and quality results for all people regardless of their sex and/or gender, thereby contributing to increased societal relevance and scientific excellence. Increasingly, integrating a gender dimension is a mandatory or important evaluation criterion of scientific excellence. We are kindly inviting you to a workshop delivered by doc. dr. Jovana Mihajlović Trbovc from the Research Centre of the Slovenian Academy of Sciences and Arts (ZRC SAZU), researcher in gender and memory studies and co-author of the Toolkit for Integrating Gender Sensitive Approach into Research and Teaching (pdf here).

Agenda

10.00 - 10.15

	lva Perhavec, U1 dr. Gita Zadnikar, Ministry of High	er Education, Science and Innovation
10.15 - 10.40	Introduction to integrating a gender dimension in STEM research doc. dr. Jovana Mihajlović Trbovc (ZRC SAZU)	
10.40 - 11.00	Presentation of JSI projects: - doc. dr. Andrej Studen, F9 - dr. Alenka Guček, E3	Medical Physics AI4Gov – Trusted AI for Transparent Public Governance Fostering Democratic Values
11.00 - 11.15	Break	
11.15 - 12.30	Workshop	

doc. dr. Jovana Mihajlović Trbovc (ZRC SAZU)

Tjaša Cankar (ZRC SAZU)

The workshop will take place in English.

Welcome remarks

In order for the workshop to be practical and applicable, we kindly request participants to register to the event by sending an abstract of a project they have recently worked on and would like to further develop by integrating a gender dimension to Iva Perhavec (<u>iva.perhavec@ijs.si</u>) by **3 April 2024**.

The workshop is organized in the framework of the project Athena: Implementing gender equality plans to unlock research potential of RPOs and RFOs in Europe, financed by the European Union's Horizon 2020 research and innovation programme.



